Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**BHAGWAN SHRI KRISHAN COLLEGE OF EDUCATION (For Women)**
Name of the head of the Institution	**Poonam Gupta**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**1668-222391**
Mobile no.	**9416167205**
Registered Email	**bskcollegeofeducation@gmail.com**
Alternate Email	**poonamgupta1001@gmail.com**
Address	**Colony Road, Mandi Dabwali, SIRSA**
City/Town	**Mandi Dabwali**
State/UT	**Haryana**
Pincode	**125104**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Suman Chhabra**
Phone no/Alternate Phone no.	**01668222391**
Mobile no.	**9896501441**
Registered Email	**chhabra.suman79@gmail.com**
Alternate Email	**sumanchhabra@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bskcoe.edu.in/aqar2016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://bskcoe.edu.in/Academic%20Calender%202017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.5**	**2003**	**03-Sep-2003**	**03-Sep-2008**
2	**B**	**2.49**	**2015**	**03-Mar-2015**	**03-Mar-2020**

6. Date of Establishment of IQAC	**06-Sep-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Republic Day	26-Jan-2018 1	25
Independence day	15-Aug-2017 1	30
Poem Recitation	23-Mar-2018 1	2
Speech Competitions	06-Feb-2018 1	8
Essay Writing	06-Feb-2018 1	8
Submission of ACRs	01-Aug-2017 1	6
Analysis of feedback ad discussion	01-Aug-2017 1	10
National Youth Day	12-Jan-2018 1	168
National Voter's Day	25-Jan-2018 1	172
Human Rights Day	10-Dec-2017 1	165
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Haryana State Government	Maintenance Grant	DGHE ,Panchkula	2018 365	9733800
Social welfare Department	Competition on Removing the Untouchability	DSW,Sirsa	2018 01	10000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Library had been updated with latest books and journals by spending an amount of Rs.20,749/. 2. Grant of Rs. 10,000/ received from District Social Welfare Department, (DSW),Sirsa was utilized to arrange and organize the Intercollege Essay Writing and Speech Competition in the College. 3. The Construction of Six Washrooms and utilities for girls by spending an amount of Rs.85,030/. 4. Grant of Rs.4,000/ was received from DHE (Haryana) and spent to organize different activities by Red Ribbon Club of the College. 5.Regular Teaching was Carried out by using Smart Boards ,along with classroom seminar, presentations, regular assignments, group discussions and lectures by the teacher educators.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Maintain Quality and enhance this aim the teaching practice scheduled and Internship will be designed and pre pared. In this regard meetings will be organized with the Heads of various schools where the pupil teachers have to do teaching practice and Internship.	Teaching Practice of B.Ed I was completed step wise. • Internship of B.Ed II was completed in various schools.
To Enhance the quality of teaching learning process the teacher educators will be guided for various practices like using smart boards along with classroom seminar presentations, assignments, group discussions and lecturers etc.	Regular teaching was carried out by using smart boards along with class room seminar presentations.
To evaluate the achievement of the students provision of regular class tests, unit examinations, oral tests and classroom seminars will be organised.	Continuous evaluation system is followed in the institution as per instructions of the affiliating university CDLU, Sirsa. Regular class test, Unit Examinations, House Examinations and remedial teaching were carried out by the examination committee
For smooth and timely completion of university evaluation work the co-operation of the staff will be ensured with their consent.	The college run On the Spot Evaluation Centre of CRSU, Jind in the month of July and August,2017 for Marking of answer sheets of theory examination.
The Editorial Board will plan to publish the newsletter of the college for the session 20172018.	BSKCE Newsletter, Vol.IV was published.

Library will be updated with latest books and journals.	Library had been updated with latest books and journals.
Grants will be properly utilized.	Grant received from District Social Welfare Department (DSW),Sirsa was properly utilized to arrange and organize the inter college essay writing and speech competition in the college. • Grant received from DHE, Panchkula was utilized and spent properly to organize different activities by Red Ribbon club of the college.
New Washrooms and utilities will be constructed.	Six washrooms and utilities for girls were constructed.
Inter College competitions and college level competitions and activities will be organised under the aegis of various Committees, Houses, Cells and Clubs.	Inter college essay writing, poem recitation, speech competitions were organised. • Various activities were organized by cultural committee, YRCC and Red Ribbon Club, legal literacy club, Road safety awareness club, literary club, Social Studies, Science and Mathematics club.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
BSK College of Education Society	25-Jan-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2018**

Date of Submission	**27-Feb-2018**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The MIS is partially used for online admission during the centralized admission process of any particular year or session. The same is used for submitting the Registration Return (RR) of the admitted students to the affiliating university i.e. CDLU,Sirsa.**

The same is used for various scholarship schemes of the DGHE,panchkula and State government. The online awards of internal assessment of various subjects are also sent to the affiliating university by this module. Similarly the awards of various practical examinations are also sent to the affiliating university through MIS. During the theory examination the MIS is used to receive the question papers from the CRSU, Jind .Most of the correspondence with the directorate of Higher Education Department, Panchkula and the Universities is done through this mode. During the session this system is also used to submit data to AISHE. The Social Media profile of the institute is also actively managed by the staff and team of students. The latest news, updates and information is provided to various stakeholders through feedback and WhatsApp.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The teaching learning and evaluation process are strictly as per the academic calendar notified by the affiliating University CDLU,Sirsa. The institution has well qualified, dedicated and experienced faculty. The college provides ample opportunities for students to develop into trained and competent professionals. The traditional classroom teaching is supplemented by oral and written regular class tests, group discussions, seminar, projects, tutorials and assignments. The faculty members adopt various teaching methods and techniques for effective teaching learning process as lecture cum discussion, team teaching and Power Point Presentations etc. The faculty members include mentorship, tutorial and remedial teaching for weak students to cope with the course or program. The institute adopts student centric approach. For well-planned curriculum delivery lesson plans are prepared by every faculty members before commencement of session. As per the lesson plans the contents are delivered to the students. Internal class tests, unit text, classroom seminars, power point presentations and house examinations are conducted to evaluate the performance of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Organization of Morning Assembly	18/09/2017	90
Development of Microsoft skill for Teaching Learning	19/09/2017	90
Development of Micro Teaching Skill	02/11/2017	90
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship Programme II Year students	90
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institution collects feedback on curriculum aspects from different stakeholders such as students alumni and heads of various teaching practice schools. Feedback collected from stakeholders is analyzed and based on the outcomes, modifications are made pertaining with respect to various aspects such as curriculum, teaching-learning process, teaching practice, internship

and assessment. Meetings are held with the heads of various teaching practice school to obtain the feedback on the performance of our students-teachers who undertook teaching practice in these schools. Suggestions are also offered by the head of schools for better modifications. The alumni of the college who have moved on to the schools or for higher studies additionally give a feedback on how their years in the institution have helped them perform of their places of work and study. The alumni additionally supply constructive tip on helping the students gain extra recognition and improving themselves.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed I Year	100	243	96
BEd	B.Ed II Year	100	0	92
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	186	0	8	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	28	2	2	28
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of academic year the B.Ed first year and second year students are divided into groups houses and one mentor teacher was assigned and responsibility of mentoring one group. As per the regular time table there will be one mentoring class in each month. The mentor teachers solved the personal and academic problems of the mentees. Proper guidance and counseling were also given by mentors to the mentors to the counseling mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
188	8	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	6	1	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	000	Yearly	15/06/2018	23/09/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the CIE norms prescribed by the affiliated university CDLU, Sirsa. The college conducts C I E for the theoretical aspects of pedagogical and educational subjects. Unit test house, Examination and Assignment and Projects are given to the students in the beginning of the academic year on the models of C I E. The schedule of C I E is given in the calendar and the performance of the students in the CIE is monitored by the subject teacher and principal. Necessary feedback is given by the Principal for the improvement of student performance. Every year the academic calendar is prepared for smooth functioning. This ensures that the curriculum is enriched through related activities. Oral and written class tests, unit tests, house exams, classroom seminars and viva for internal assessment are conducted for Continuous Internal Evaluation. The students also have to submit projects and assignments for CIE. Calendar was prepared and followed for conduct of examination and other relevant activities in this session also. The academic calendar was displayed on the institute website and also shared with the faculty so as to ensure proper execution. As the college is affiliated to CDLU, Sirsa so we follow the academic schedule provided by the university. The college prepares their own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the affiliating University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

School Internship (B.Ed.-IIyear) 1/07/2017 to 05/11/2018 Independence Day 15/8/2017 Ramayana Path and Orientation(B.Ed.-Iyear) 17/09/17 18/09/2017 Teacher's Day 5/9/2017 Voluntary Blood Donation Day Fortnight 1st to 15th October, 2017 Mehndi Competition 07/10/2017 Inter House Competition for Preparing Decorative Items on occasion of Diwali 17/10/2017 Diwali Break 19/10/2017 to 22/10/2017 Extension Lecture 27/10/2017 Talent Search Competition 28/10/2017 30/10/2017 Celebration of National Unity Week BY YRCC and Red Ribbon Club 31/10/2017 to 06/11/2017 Micro Teaching (B.Ed.-I year) 2/11/2017 to

9/11/2017 Inauguration of Session (B.Ed.-II year) 6/11/2017 Extension Lecture on Road Safety Awareness 7/11/2017 Quiz Competition on Traffic rules 8/11/2017 Demonstration Lesson 10/11/2017 to 13/11/2017 Fresher Party 11/11/2017 National Education Day 11/11/2017 Simulated Lesson (B.Ed.-I year) 14/11/2017 to 15/11/2017 School Teaching Practice (B.Ed.-I year) 16/11/2017to 09/12/2017 Communal Harmony Awareness Week 19/11/2017 to 25/11/2017 Collage Making Competition on "Beti Bachao, Beti Padhao" 23/11/2017 Communal Harmony Week 24th -30th November, 2017 Extension lecture on Constitution Day 26/11/2017 Awareness Campaign Fortnight by YRCC and Red Ribbon Club on "AIDS" 1/12/17 to 15/12/17 AIDS Awareness Day 1/12/2017 Inter House Rangoli and Flower Arrangement Competition 5/12/2017 Human Rights Day 10/12/2017 National Mathematics Day 22/12/2017 Winter Break 23/12/2017 to 05/01/2018 Road Safety Week 11th to 17th January, 2018 National Youth Day a week Long activity 6th- 12th January, 2018 Lohri Celebration 13/1/2018 Extension Lecture on Life Skills 15/1/2018 Poster Making and Slogan Writing Competitions on National Voters Day 25/1/2018 Extension Lecture on "Vote Democracy" 25/1/2018 Republic Day 26/1/2018 Unit-test (B.Ed.-I year) 29/1/2018 to 5/2/2018 Unit-test(B.Ed.-II Year) 29/1/2018 to 3/2/2018 Declamation Competition 12/2/2018 Poster making comp. by Legal Literacy Club 20/2/2018 Essay writing Competition on legal Awareness 24/2/2018 National Science Day 28/2/2018 Sports Meets 28/02/2018 1/03/2018 International Women Day 8/3/2018 Campus Placement by Guidance, Counselling Placement cell 20th24th march,2018 Inter House Comp. on Shahidi Diwas 23/3/2018 PPT Competition on "Beti Bachao Beti Padhao" 26/03/18 Discussion Lesson (B.Ed. IInd Year) 2nd to 4th April, 2018 World Health Day 07/04/2018 House Tests B.Ed. Ist Year 21/4/2018 to 02/5/2018 House Tests B.Ed. IInd Year 21/4/2018 to 30/4/2018 Remedial Teaching 4/5/2018 onwards Re-Examination As per result of House Tests Viva-Voce Examination 22/5/2018 onwards Alumni Meet 29/5/2018

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bskcoe.edu.in/ProgramOutcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	B.Ed I	90	88	97.8
Nill	BEd	B.Ed II	92	91	98.91
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://bskcoe.edu.in/studentsatisfactionsurvey.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Total	00	NIL	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NILL	0	00
International	NILL	0	00

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NILLL	NILL	NILL	2017	0	00	0

NILL	NILL	NILL	2018	0	00	0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NILL	NILL	NILL	2017	0	0	NILL
NILL	NILL	NILL	2018	0	0	NILL

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	13	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Story Writing and Story Telling Competition	Red Ribbon Club	2	87
AIDS Awareness Campaign Fortnight(1-12-2017 to 15-12-2017)	Red Ribbon Club	2	175
National Flag Making Competition Celebration	YRCC and Red Ribbon of the Club	2	15
Celebration of Communal Harmony Awareness Week (19-11-2017 to 25-11-2017)	YRCC and Red Ribbon of the Club	2	178
Celebration on 142nd birth anniversary of Sardar Vallabh Bhai Patel	YRCC and Red Ribbon of the Club	2	75
National Unity Week Celebration(31 -10-2017 to 06-11-2017)	YRCC and Red Ribbon of the Club	2	75
Debate and Discussion of Raktdaan karke	YRCC and Red Ribbon of the Club	2	25

dekho acha lagta hai			
Poster Making Competition on Importance of Blood Donation	YRCC and Red Ribbon of the Club	2	15
Slogan Writing Competition	YRCC and Red Ribbon of the Club	2	22
Voluntary Blood Donation fortnight Celebration	YRCC and Red Ribbon of the Club	2	85

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	0	0

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Govt. Girls High School,Odhan	15/07/2017	05/11/2017	1
Internship	Internship	Swami Vivekanand School,Goriwala	15/07/2017	05/11/2017	2
Internship	Internship	Govt.	15/07/2017	05/11/2017	2

		Senior Secondary School,Risalia khera			
Internship	Internship	Govt.High School,kirti Nagar,Sirsa	15/07/2017	05/11/2017	4
Internship	Internship	Govt Girls High School, Abubshahar	15/07/2017	05/11/2017	6
Internship	Internship	Govt.Sen.Sec.School,Ma ndi Dabwali	15/07/2017	05/11/2017	17
Internship	Internship	Govt.Middle School,Mandi Dabwali	15/07/2017	05/11/2017	8
Internship	Internship	Govt. Girls Senior Secondary School,Mandi Dabwali	15/07/2017	05/11/2017	13
Internship	Internship	Govt. Girls Senior Secondary School,Kalanwa li	15/07/2017	05/11/2017	7
Internship	Internship	Govt.boys Sen.Sec.Scho ol,Kalanwali	15/07/2017	05/11/2017	1

View File

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	403660

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Seminar halls with ICT facilities	Existing

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ALASKA	Partially	2018-A	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6884	464112	50	4859	6934	468971
Reference Books	1667	0	22	0	1689	0
Journals	95	54476	10	8795	105	63271
CD & Video	25	0	0	0	25	0
Others(specify)	1	0	0	0	1	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	20	25	25	1	2	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	25	20	25	25	1	2	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)			
100 MBPS/ GBPS			

4.3.3 – Facility for e-content			
Name of the e-content development facility		Provide the link of the videos and media centre and recording facility	
NIL		NIL	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
21000	20749	142000	140295

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute assigned enough funds for maintenance and repairing. The allocated funds are utilized by various committees such as Purchase Committee and Library Committee etc. Before purchasing at least three quotations are collected by the various committees. The college has well-equipped laboratories and support facilities such as Computer lab, Art and Craft lab, Science lab, Preparing Teaching aids lab, Technology lab, Mathematics lab and Psychology lab. All laboratories are designed to facilitate and support the teaching pedagogy, training and consultancy. The lab facilities are made accessible to the students. The laboratories are designed to conduct Experiments, Assignments and Project. Students must work to demonstrate a professional attitude that will help to maintain a supportive atmosphere and adhere to procedure and policies of academic facilities. Conduction of lab work is carried out parallel to lecture classes. CCTV with high definition has been installed in the class room, office and library. The college library has expanded its collection of text books ,reference books and Journals. Sports: The college empowers women by identifying and moulding young talents in the spirit of sports. The management promotes sports activities through awards and recognition to winners. Computers: The college has 25 computers which are used by students and faculty members. There are two smart board classrooms in the college. The college provides an ICT lab also. Canteen: The college has canteen that provides hygienically prepared food and snacks at genuine rates. Conveniently located inside the college premises caters to needs of students and staff. Hygiene and sanitation inside canteen is properly monitored.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support			

from Other Sources			
a) National	State Level Post Matric Scholarship	53	639490
b)International	Nill	Nill	Nill

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching during the session	26/04/2018	45	Institution
Celebration of Yoga Day	21/06/2018	182	Institution

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Guidance for PTET and HTET	91	0	16	0
2018	Placement Drive	0	35	0	12
2018	Extension Lecture	0	170	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
50	40	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
M.M. Public School	35	12	00	0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	18	B.Ed	Education	Kurukshetra University, Kurukshetra (Distance Education)	M.A. English

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Independence Day	Nill	Nill
Talent Hunt Competition	Nill	Nill
Inter College Essay Writing and Speech Competition	Nill	Nill

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	00	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students of the college are divided in four houses i.e. Laxmi Bai House, Kasturba House, Kalpana Chawla House and Sarojini House. The Captains of these houses are selected unanimously as students representatives. These representatives actively participate in different activities and play active role in the organization of activities. Different Subject teachers select the President, Vice Presidents, Treasurers in respective Clubs and selected members organ the club activities during the session.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:	

17

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni association works at college level. There is no registered alumni association but association works for the betterment of institution by taking feedback from pass out students. Required improvements are carried out by the institution in the guidance of the Principal.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management Committee and the college Principal is the overall in charge of the administration. There are various Committees, Clubs and Cells in the college. Every Committees, Clubs and Cells is led by in-charge and few members. Meetings of the incharges and members of the various Committees, Clubs and Cells are arranged by the Principal after discussion with management for organizing different curricular and co-curricular activities effectively and to ensure quality in teaching learning process also. Following practices of decentralization and participative management were taken during the session: • The principal allotted the grant of Rupees 20,749/- to library committee to purchase latest books and periodicals. • After discussing with management the Principal disbursed the grant of Rupees 10,000/- received from District Social Welfare Department (DSW), Sirsa to the in charge and members to organize the Inter College Essay Writing and Speech Competitions on "PCR Act 1955 and Mahatma Gandhi's thoughts and Role of Bhim Rao Ambedkar in removing the untouchability." • The Principal allotted the grant of Rupees 4000/- received from the DHE, Haryana to the Incharge of Red Ribbon Club of the college to organize different activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The Institution collaborates with the schools for conducting teaching practice of B.Ed Ist Year and Internship of B.Ed IInd Year. The College has also developed collaboration with an NGO, Senior Citizen Welfare Association, Mandi Dabwali to organize classes of Super Fifty students of Dabwali block.
Admission of Students	Students are admitted through Centralized online admission process of CRSU, Jind on the basis of marks secured in the qualifying examination.

	The student are required to register herself on online portal and do choice filling for college and after that take out hard copy of registration form. Students merit is generated online and an allotment letter is issued online on the basis of her choice of college. With allotment letter of the college, the student is expected to approach the college to get her documents verification for admission and fees submission. the students wo are enrolled in previous year are automatically promoted to next class after fee submission.
Research and Development	The College library facilitates research-oriented books, journals for research reference. • The faculty members are encouraged to publish their research contributions in various National International Journals and conferences. • The institute motivates the faculty members to attend research-oriented seminars/workshops/conferences, etc., by providing duty leave. • Action Research is carried out by th students with the help of teacher educators.
Curriculum Development	B.S.K. College of Education (For Women) is affiliated to CDLU, Sirsa and follows the curriculum and syllabus prescribed by the University. Affiliated Colleges are not allowed to design their own curriculum. Rather, after every 4 to 5 years, University revise their syllabus and Senior faculty members from our college has been a part of the member UG Board of Studies formulated by University and have contributed in curriculum development.
Examination and Evaluation	B.S.K. College of Education (For Women) follows a common policy of CRSU, Jind for Examination and Evaluation. As per University rules, there is one house examination to be conducted in a year by the college and at the end of the year annual theory and practical examination is conducted by University, which is a centralized process managed by University. Internal assessment is conduct on the basis of evaluations of assignments, projects, VIVA and attendance. B.S.K. College of Education (For Women) follows a disciplined strategy which includes: •Continuous evaluation is done through oral test,

	written class test, assignments and Presentations. • In last, the awards of internal assessment and practical examination is uploaded on the portal given by CRSU, Jind.
Library, ICT and Physical Infrastructure / Instrumentation	• Library is having reprographic facility within the College's campus. • For security of library materials, we are having one fire extinguisher within the library. CD Collection: Library also maintains the CD's received along with the books.
Human Resource Management	• As the College is Aided College, the management provides 5 percent of the maintenance grant for employees salary and PF etc. • The College selects best human resources by conducting interviews on the bases of rules of affiliating university and state govt DGHE, Panchkula. • Salary, pay-scale and increments are given to staff members as per Government• norms which leads to employee satisfaction. • The management contributes an amount equal to the employee share for EPF and NPS with Pension scheme. • College grants Medical, Casual, On Duty and Special Leave, Earned leave to its faculty members and Non Teaching gets Medical, Causal and Earned Leave as per the norms of University. It also provides Maternity Leave according to norms to its female members. The College provides Special Duty Leave for attending enrichment courses/seminars/conferences/workshops and exam duties. • The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the University. • College has Biometric, CCTV facility which are used for human resource management.
Teaching and Learning	Teachers in B.S.K. College of Education (For Women) use conventional and modern methods for teaching and learning. They adopt a holistic approach for growth and development of students. The teaching and learning methodology includes brain storming, lectures cum discussion, Class Room Seminar presentations, Group Discussions, task based Learning, quizzes, Team Teaching and inquiry learning etc. • We have adequate infrastructural facilities for teaching learning. • We have well qualified and experienced faculty members. • We

provide Computer Laboratories updated with latest configuration hardware and software. • We have concept of mentoring to provide special care for students who are considered as poor learners. • Each faculty mentor has a group of 25 students whose overall growth and development are continuously monitored to faculty and their problems are discussed. • Education is a never-ending process hence we motivate our faculty members to join General Orientation Programme, Refresher Courses, Seminars, short term programs and Workshops to upgrade their skills and Knowledge. • We motivate our faculty members to pursue higher studies. • The college has huge library with a numbers of titles and various journals, magazines, newspapers, encyclopedias, dictionaries etc. all available for students. • We take special care for students with special needs by providing remedial classes. The college has PWD Library and class rooms at ground floor.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The college maintains its cash books and stock registers as per the guidelines of the State Govt.. B.S.K College of education is a government aided college and its audit to be done by CA appointed by B.S.K. Education Society and Directorate of Higher Education(Panchkula) and State Govt. of Haryana. The college follows the code of formalities and norms in purchasing goods, items and other materials. Purchase Committee takes the final decisions for procuring items.
Student Admission and Support	The admission process is highly transparent. Rules and regulations of CRSU,Jind are strictly followed. Admission process is made online by the CRSU,Jind on merit basis. Candidates are required to fill the online centralized form provided by CRSU, Jind. Each application is processed, verified and merit list is prepared by the university. The students are informed about their allotted college through SMS. All the problems of the students related to admission are resolved by the Helpdesk of university and admission committee of the college.

Examination	Examination committee looks after all the examination related matters of the college. Rules and regulations of the university are strictly followed by the college. The result of internal assessment conducted by the college is uploaded in the portal of university by the College. Students fill up examination form through online mode and submit the printed copy of the same to the college along with requisite fees and documents. Students also receive on-line admit card for appearing in the final examination.
Planning and Development	Timetable and academic calendar is planned and uploaded on the college website .There is a planning board in the College. The members of the planning board comprises of the Principal In-Charge, teachers and non teaching staff. The board plans for the overall development of the college from time to time.
Administration	The Principal of the college implement all the Academic guidelines received from the CDLU,Sirsa and administrative guidelines from the Directorate of Higher Education, Govt. of Haryana, and offer headship in all the affairs of the college. She is the link between the CDLU,Sirsa, Directorate of Higher Education, Panchkula, The Principal provides all the information and reports as sought by CDLU,Sirsa and Directorate of Higher Education. The Principal acts as the Head of Office and extends her guidance for the all round development of the College. She supervises the fund received from the government and ensures proper recording of accounts. • Service rules: All the employees of the college follow Haryana Civil Services (Conduct) Rules, 1988. Procedures: Standard Administrative Procedures and Office Procedures are followed for the proper functioning of the college. Files and Registers and Assets are maintained and recorded as per government offices system. Transparency in governance is ensured by the accessibility of Right to Information by complying with RTI Act and has appointed SPIO. • Recruitment Policy: Recruitment of Regular faculty and non-teaching staff is conducted through the criteria of given by DGHE, Panchkula.

Recruitment of part time teachers is done individually in the college by following the NCTE and DGHE guidelines. • Promotional Policies: Career Advancement Scheme (CAS) of the regular Faculty Members is done by the DGHE, Panchkula as per the norms of the UGC, New Delhi. Promotion of Non-Teaching is done as per the policies of the DGHE, Panchkula. • Grievance Redressal Mechanism: The College has Grievance Redressal Cell and Anti Ragging Committee. Grievances either oral or written are sincerely addressed.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
General Orientation Course	2	28/06/2017	25/07/2017	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF Loan, Campus Residence,Casual Leave, Maternity Leave and Leave as per govt. norms,	Casual Leave, Maternity Leave and Leave as per govt. norms, PF Loan, Wheat Loan, Campus Residence, Uniform to supportive staff.	Book Bank, Provision of fees submission in Installments for poor students. Scholarship as per govt. norms.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit is conducted through C.A. appointed by B.S.K. College of Education Society regularly and external financial audit is conducted by DGHE, Panchkula and State Govt Haryana.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
5 percent management share	778815	5 percent of salary
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CDLU,Sirsa	Yes	Head of Institution
Administrative	Yes	DGHE,Panchkula	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Regular Publication of Annual Newsletter BSKCE. • Updating of library with latest textbooks and periodicals. • Registration of faculty in online platform on SWAYAM.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Power Point Presentation on Women Empowerment	08/03/2018	08/03/2018	23	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
To sensitize students for less consumption of electricity and water. Eco friendly campus. Plantation in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	01/12/2017	01	AIDS Awareness fortnight	AIDS	175
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independance Day	15/08/2017	15/08/2017	30
Republic Day	26/01/2018	26/01/2018	25
National Unity Week	31/10/2017	06/11/2017	175
142th birth Anniversiry of Sardar Vallabh Bhai Patel as National Unity Day	31/10/2017	06/11/2017	75
Communical Harmony Awareness Week	19/11/2017	25/11/2017	178

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the college to make the campus eco-friendly... • Tree plantation in the campus. • Lush green grounds are a testimony of eco-awareness. • Discourage students for using plastic articles. • Awareness of students towards less consumption of electricity and water. • Plastic straws and cups in the college canteen have been banned.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice Eco -Friendly Campus I. Objective of the Practice: - a) To save the human being from the effect of environmental pollution. b) To Plant more and more trees. c) To conserve energy. d) To manage waste. e) To maintain lawns. f) Efficient use of available water. g) To aware students and community about environmental degradation and adopting sustainable method to save environment. Content: - Today there is great need for conservation because we are facing several environmental problems. The main cause behind this problem is that human beings are consuming natural resources much faster. Pollution is becoming very serious due to deforestation, urbanization and modernization. We want clean and healthy environment so that. It can aid effective learning and conducive environment in college. So we decided to educate and make aware the students on issues such as renewable energy sources, waste management and recycling. We decided to work in areas of power, plants, water and cleanliness. The college administration staff and students work together to develop and Eco-friendly campus. The Practice: - For making campus Eco-friendly Eco-club has been formed. This conducts different activities related to plantation waste management and energy saving with the suggestions of IQAC of college. Following main initiatives are taken for making eco- friendly campus. a) Plantation: -Conservation Day' and on occasion of Non Mahotsav. The different varieties of plant species are planted at defined intervals in the campus with the help of college Principal, staff and students by eco-club. Mainly plants are grown on 'World Environment Day', Earth Day, and 'Natural Resources b) Conservation of sources: -College receives power supply from local power grid for its academic and administrative needs. We use this electricity in very economical manner which resulted in minimum expenditure on electricity bills. For conservation of

energy sources following measures are taken in campus. i) Tubes lights and bulls have been replaced by CFLS and L.ED lamps. ii) Plants in the campus are watered with using the electricity. iii) Students are motivated to not waste the electricity and they are instructed time to time to switch off the lights and fans when not in use. iv) Water recycling is done as water cooler is place and near the lawns and the waste water runs into plants. v) Less amount of electricity is used as thee rooms have big windows and ventilators through which fresh air and light passes in to room. vi) For making classes sound proof long. Ashoke trees are there in campus. So that they can absorb sound and make environment of college conducive for learning. vii) Rain water harvesting system is also employed in the college for recycling of water. The rain water is used for maintaining the lawns. h) Waste Management: - For managing waste first steps taken forward is to ban on single use plastic, Secondly the degradable waste is put in to a pit where it discomposed in to compost and which can be used for proper growth of plants. Further there are many dustbins which are kept in every corner of the college campus. The waste which cannot be degraded is sent to municipal Committee. i) Other Practices : - i) The college has displayed various slogans on environmental awareness in the campus to propagate green campaign successfully. These slogans help the students to protect plants and keep environment Eco-friendly. ii) Less paper communication and practices routinely. Communication is encouraged through what's app group, E-mail and other social media. II. Evidence of Success: - i) There are well managed lawns in college with lots of plants which make college environment Eco-friendly. ii) There is less consumption of electricity so minimum electricity bills are generated every month. iii) Green plants are making campus pollution free as well as adding beauty to campus. iv) Rain water conservation method employed is helping in maintaining garden. v) Ban on single use Plastic waste has made campus clean and beautiful. vi) Eco-friendly campus of college attracts more and more students for getting education from here. III. Problem encountered: - a)As availability of funds main problem encountered because there is no external funds to maintain the campus. b) Preservation and healthy growth of plants requires a lot of human resource planning which is very difficult because curriculum of B. Ed is very rigid, Students and teachers could not afford spare time for maintaining plants:- c) In dry season, rain water harvesting system does not work, So extra burden for watering plants is on underground water which needs pump and electricity both. d) Due to more plants and grass there is always problem of mosquitoes which require insect and pest management system separately. Title:- Sharing of resources to Super-50 Drive for nurturing students of Class Xth of Mandi Dabwali Block Objectives:- (i) To share the resources of the college for community services (ii) To provide the infrastructure to teach students of Class Xth under Super-50 Drive run by Senior Citizen Welfare Association, An NGO of Mandi Dabwali (iii) To provide human resources i.e. Teachers, Pupil Teachers and Ancillary staff member to support the drive Context:- Mandi Dabwali is an educationally backward rural area situated at border of Haryana, Punjab and Rajasthan. Senior Citizen Welfare Association, An NGO of Mandi Dabwali working for the betterment of society found that there is need to enhance educational awareness among the learners as well as the parents. There is need to provide the platform to enhance the curricular as well as extra-curricular achievements of the students. The efforts are required to make the students of Class Xth sensitize for their competitive exams and higher education. The idea of Super-50 can bring them together for mutual interaction, exchange of ideas and it can also widen their perspective for educational, vocational and personal counseling. The college is working together for fulfilling these needs with the NGO by providing its infrastructure, willing teaching faculty and non teaching members. The Practice:- (i) Senior Citizen Welfare Association, an NGO is working on this venture since 2013. (ii) Every year students are selected from the 30 schools of surrounding area. 10 toppers from each school appear in the

exam of 50 marks for 1 Hour based on the subjects of IXth class. The students who secure more than 50 are selected to attend the class on every Sunday. (iii) The classes are conducted in the college classroom. The faculty members who are willing to teach these students on honorary basis also spare time and come to teach. More expert and experienced teachers of different subjects from community also participates to take classes of Super-50 students. (iv) Super-50 students feel free to use the Science lab, Techno Lab and Science lab of the college under the guidance of the teachers. (v) The pupil teachers who reside in nearby area also willing to teach also come forward for teaching different subjects. (vi) The class is started with morning assembly. Proper Time Table, uniform, attendance record and discipline is maintained. (vii) Super-50 classes were also arranged smoothly during the COVID-19 by following the Govt. instructions. Evidence of Success:- (i) Best results are found every year. (ii) Students are securing good positions in 10th class results. (iii) 2 students among Super-50 have got admission in NITs and 01 has passed entrance of IIT recently. (iv) A number of students are proceeding for higher education after passing 10th under the guidance of worthy teachers. (v) The students are becoming more sincere towards the use of their leisure time of Sundays to get the educational guidance by expert teachers. Challenges:- (i) Sometimes teachers are not available on Sundays due to their personal causes. (ii) Most of the students are from poor families. So there is problem to afford bus fare. (iii) The parents are mostly illiterate, orthodox and unaware towards the importance of these classes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://bskcoe.edu.in/Best%20Practice%202017-18,%202018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Bhagwan Shri Krishan College of Education (for women) Mandi Dabwali is well established and reputed Women College of the state and it is an only Govt. Aided Education College under the jurisdiction of CDLU, Sirsa. The college being situated in rural area and most of the learners are from weak financial back rounds. In spite of this, bottleneck high success rate is seen among the student in the final examination. • The college pursues distinctiveness as a way of focusing to empower all its students by inculcating discipline, imparting punctuality, enhancing learning potential, emphasizing on acquiring physical mental strength, developing character and leadership so that they possess a broader outlook towards the society, have humanity and can do selfless service towards the society for their whole life. Our effort to be distinctive is in harmony with the vision of the college to inculcate holistic development in the student. There is highly qualified and dedicated faculty. They properly use ICT, Innovative Methods and approaches for effective teaching learning process. Teachers follow bilingual mode of instruction for the benefits of students. Students' grievances if any are addressed promptly. Various curricular activities are conducted to ensure student centric learning environment. • Students are encouraged to participate in extra-curricular activities on and off campus. Students are encouraged to take part in the Zonal Youth Festival organized by CDLU, Sirsa every year. Inter College Competitions, College level competitions are organized from time to time. Inter College activities and programmes organized with collaborative support from other organizations like UGC, Directorate of Higher Education, Panchkula, District Social Welfare Department, Sirsa, District Transport Police thana, Sirsa and Virtuous club, Mandi Dabwali to provide exposure to students. • Various clubs and cells organize various curricular and co-curricular activities for all

around development of the students. • The college has good collaboration with community. AIDS awareness rally like activities are organized to sensitize the community. The college building is provided for enrollment in Vote making process and to teach the super 50 students of class X from Mandi Dabwali every Sunday that is a drive run by the Senior Citizen Welfare Association, Mandi Dabwali. • The College is committed to nurture students of extraordinary motivation and ability and prepare them for life long learning in an ever increasing, knowledge driven world. The college provides a platform to existing and past students for sharing their experiences for the growth and development of college.

Provide the weblink of the institution
https://bskcoe.edu.in/

8.Future Plans of Actions for Next Academic Year

• To prepare and submission of proposal to DGHE, Panchkula for financial assistance to conduct seminar on road safety. • To enhance the infrastructure in terms of furniture, books and computers. • To encourage faculty to participate in Refresher Course, FDPs, National Seminars and workshops to enhance their capacity and capability. • To train students for new innovative practice the during the Internship Program. • Revamping of the college website to make it more user-friendly with more lucidity. • To make students well equipped with the latest developments in the field of study, health and teaching profession. • To organize various competitions such as debate, Quiz, Poster Making, Slogan Writing, Collage making for all round development of the personality of students. • To make the students sensitive for responsibility towards economy for productivity and sustainability. • Plan to upload lesson- plans of faculty members on the website. • To establish Electoral Literacy Club to sensitize the students for voting by organizing various activities. • To develop sensitivity towards emerging issues i.e. Aids, Drug Addiction, Legal issues and road safety etc.